



Student	Sample
Exam	SAT Diagnostic
Date	11/3/2006

Summit SAT Practice Test -- Score Summary

Sample Diagnostic
123 Main Street
Anytown, MA 02135

Likely Combined Score	1910
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Critical Reading Score Range	630 ---- 690
Likely Score	660



Math Score Range	590 ---- 650
Likely Score	620



Writing Score Range	590 ---- 670
Likely Score	630



Multiple Choice Score Range	67 ---- 73
Essay Score (2 - 12)	5

Previous Scores							
Exam	Date	Critical Reading	Math	Writing MC	Writing Essay	Writing Total	Combined
SAT Practice Test #2	10/28/2006	630	590	65	5	610	1830
SAT Practice Test #1	10/15//2006	590	520	53	4	570	1680



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Summit SAT Practice Test -- Interpreting your score report

Each of the three sections of the SAT is scored separately. A raw score is generated first, and then a scaled score range is produced on the 200-800 scale. The range indicates the scores you would receive if you took another practice test under the same circumstances, with no additional preparation.

Your essay is read by two readers, who each assign a holistic score on a 1-6 scale. Those two scores are added together for a total essay score between 2 and 12. If the two readers' scores differ by more than one point, however, a third reader is brought in to ensure an accurate score.

This test is from the College Board; it is the best approximation available of an actual new SAT. The College Board and college admissions offices understand that any given SAT score is not 100% precise; it represents a range of scores that the student is likely to achieve upon repeat testing. This is especially true for a New SAT practice test like this one, since there is not yet a history of the test having been taken by thousands of students.

Your "likely score" is a single scaled score you can use for easier comparison between sections and between practice tests. It is often, but not always, the midpoint of the scaled score range.

The raw score is calculated by adding 1 point for each question answered correctly and subtracting 1/4 point for each multiple choice problem answered incorrectly. There is no adjustment to your raw score due to blank questions or incorrect Grid-Ins.

You can quickly identify your incorrect answers and how they are clustered on the exam, because the section and number are highlighted in red. In the Your Answer column you will see one of the following: a + indicates that you answered the question correctly; a - indicates that you left the question blank; a letter A-E or a number indicates your incorrect answer (the correct answer is in the column to the left).

The Subject (Math), Item Type and Difficulty analyses allow you to see your relative performance in the different question subjects and types. The Raw column tells you your net raw points for that row. The % of Possible column is your raw points divided by the total raw points possible on those questions. For example, if you achieved 13 raw points on the 19 Sentence Completion questions, then your % of Possible would be 13/19 or 68%.

It is natural to see a decline in % of Possible as the difficulty level of the problems increases. However, steep drop-offs in the percentages (more than 50% in one level) or negative percentages are strong indications of problems with timing or testing strategy. A negative percentage, for example, means that you actually lowered your raw score by attempting that set of problems. Solutions vary. You may need to attempt fewer problems and concentrate on getting more correct; you may need to learn more about the trick answers that often are placed in the hard sections; or you may need to practice enough so that you have adequate time to do justice to the more difficult questions.

If you have any questions about your scores, interpreting this report, the questions you got wrong, or how you can improve, please call Summit Educational Group.

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Summit SAT Practice Test Critical Reading Report

Student	Sample
Exam	SAT Diagnostic
Date	11/3/2006

Critical Reading Score Range	630 ---- 690
Likely Score	660



Answer Breakdown					
Section	Question	Correct	Your Answer	Difficulty	Type
4	1	E	+	1	Sent Comp
4	2	C	+	2	Sent Comp
4	3	B	E	2	Sent Comp
4	4	E	+	3	Sent Comp
4	5	C	+	3	Sent Comp
4	6	B	+	1	Crit Read - SP
4	7	D	+	1	Crit Read - SP
4	8	B	+	3	Crit Read - SP
4	9	D	+	3	Crit Read - SP
4	10	B	+	2	Crit Read - LP
4	11	A	+	2	Crit Read - LP
4	12	E	+	1	Crit Read - LP
4	13	A	C	2	Crit Read - LP
4	14	B	C	2	Crit Read - LP
4	15	A	+	1	Crit Read - LP
4	16	B	+	2	Crit Read - LP
4	17	E	+	2	Crit Read - LP
4	18	A	+	1	Crit Read - LP
4	19	E	+	2	Crit Read - LP
4	20	C	+	1	Crit Read - LP
4	21	D	+	2	Crit Read - LP
4	22	E	+	1	Crit Read - LP
4	23	C	+	2	Crit Read - LP
6	1	A	+	1	Sent Comp
6	2	A	+	2	Sent Comp
6	3	D	+	3	Sent Comp
6	4	C	+	2	Sent Comp
6	5	B	+	3	Sent Comp
6	6	C	B	3	Sent Comp
6	7	B	+	3	Sent Comp
6	8	A	C	3	Sent Comp
6	9	C	+	1	Crit Read - SP
6	10	B	+	1	Crit Read - SP
6	11	E	+	1	Crit Read - SP
6	12	A	+	3	Crit Read - SP
6	13	E	B	3	Crit Read - SP
6	14	B	+	2	Crit Read - LP
6	15	C	+	2	Crit Read - LP
6	16	E	+	1	Crit Read - LP
6	17	C	+	1	Crit Read - LP
6	18	D	+	1	Crit Read - LP
6	19	A	+	2	Crit Read - LP
6	20	D	C	3	Crit Read - LP
6	21	B	+	2	Crit Read - LP
6	22	B	+	2	Crit Read - LP
6	23	D	+	1	Crit Read - LP
6	24	A	+	2	Crit Read - LP
6	25	B	+	2	Crit Read - LP
9	1	E	+	1	Sent Comp
9	2	B	+	1	Sent Comp
9	3	C	+	2	Sent Comp
9	4	C	+	2	Sent Comp
9	5	D	+	3	Sent Comp
9	6	A	+	3	Sent Comp
9	7	B	D	2	Crit Read - LP
9	8	D	+	1	Crit Read - LP
9	9	E	+	2	Crit Read - LP
9	10	C	+	3	Crit Read - LP
9	11	C	+	2	Crit Read - LP
9	12	C	+	3	Crit Read - LP
9	13	A	+	2	Crit Read - LP
9	14	B	+	3	Crit Read - LP
9	15	A	+	2	Crit Read - LP
9	16	D	+	2	Crit Read - LP
9	17	C	-	2	Crit Read - LP
9	18	C	-	2	Crit Read - LP
9	19	E	-	2	Crit Read - LP

Item Type and Difficulty Analysis								
	Difficulty	Items	Right	Wrong	Blank	% Attempted	Raw	% of Possible
Sentence Completions								
	1	4	4	0	0	100%	4.00	100%
	2	6	5	1	0	100%	4.75	79%
	3	9	7	2	0	100%	6.50	72%
Total	2.26	19	16	3	0	100%	15.25	80%
Critical Reading - Short Passage								
	1	5	5	0	0	100%	5.00	100%
	3	4	3	1	0	100%	2.75	69%
Total	1.89	9	8	1	0	100%	7.75	86%
Critical Reading - Long Passage								
	1	10	10	0	0	100%	10.00	100%
	2	25	19	3	3	88%	18.25	73%
	3	4	3	1	0	100%	2.75	69%
Total	1.85	39	32	4	3	92%	31.00	79%
Item Difficulty								
	1	19	19	0	0	100%	19.00	100%
	2	31	24	4	3	90%	23.00	74%
	3	17	13	4	0	100%	12.00	71%
Sections								
4	1.83	23	20	3	0	100%	19.25	84%
6	2.00	25	21	4	0	100%	20.00	80%
9	2.11	19	15	1	3	84%	14.75	78%
Critical Reading Overall								
	1.97	67	56	8	3	96%	54.00	81%



Summit SAT Practice Test Math Report

Student	Sample
Exam	SAT Diagnostic
Date	11/3/2006

Math Score Range	590 ---- 650
Likely Score	620



Answer Breakdown						
Section	Question	Correct	Your Answer	Difficulty	Type	Subject
2	1	B	+	1	MC	Algebra
2	2	C	+	1	MC	Geometry
2	3	A	+	1	MC	Algebra
2	4	D	+	1	MC	Numbers
2	5	B	+	2	MC	Geometry
2	6	D	+	3	MC	Algebra
2	7	C	-	3	MC	Data/Stats
2	8	E	B	3	MC	Algebra
2	9	89	+	1	GR	Numbers
2	10	200	+	1	GR	Numbers
2	11	75	-	2	GR	Geometry
2	12	3	+	2	GR	Numbers
2	13	12	+	2	GR	Algebra
2	14	$0 < x < 1$	1	2	GR	Algebra
2	15	1600	-	2	GR	Algebra
2	16	5/8 or .625	+	3	GR	Geometry
2	17	1/3 or .333	+	3	GR	Data/Stats
2	18	5/2 or 2.5	-	3	GR	Algebra
5	1	C	+	1	MC	Numbers
5	2	E	-	1	MC	Algebra
5	3	E	+	1	MC	Numbers
5	4	C	+	1	MC	Algebra
5	5	C	+	1	MC	Data/Stats
5	6	D	B	1	MC	Geometry
5	7	A	+	1	MC	Algebra
5	8	B	+	2	MC	Geometry
5	9	E	+	2	MC	Algebra
5	10	A	+	2	MC	Algebra
5	11	E	+	2	MC	Data/Stats
5	12	A	+	2	MC	Geometry
5	13	A	+	2	MC	Geometry
5	14	E	B	3	MC	Numbers
5	15	E	+	3	MC	Geometry
5	16	E	+	2	MC	Algebra
5	17	A	C	3	MC	Numbers
5	18	B	+	3	MC	Algebra
5	19	E	+	3	MC	Geometry
5	20	C	A	3	MC	Algebra
8	1	D	+	1	MC	Numbers
8	2	E	+	1	MC	Geometry
8	3	A	+	1	MC	Data/Stats
8	4	C	+	1	MC	Algebra
8	5	D	+	1	MC	Geometry
8	6	D	+	2	MC	Geometry
8	7	C	+	2	MC	Algebra
8	8	E	+	2	MC	Algebra
8	9	D	+	2	MC	Geometry
8	10	A	+	2	MC	Numbers
8	11	B	A	2	MC	Data/Stats
8	12	A	+	3	MC	Algebra
8	13	C	+	3	MC	Numbers
8	14	D	C	3	MC	Geometry
8	15	C	+	3	MC	Numbers
8	16	A	+	3	MC	Geometry

Item Type and Difficulty Analysis								
	Difficulty	Items	Right	Wrong	Blank	% Attempted	Raw	% of Possible
Numbers & Operations								
	1	6	6	0	0	100%	6.00	100%
	2	2	2	0	0	100%	2.00	100%
	3	4	2	2	0	100%	1.50	38%
Total	1.83	12	10	2	0	100%	9.50	79%
Algebra & Functions								
	1	6	5	0	1	83%	5.00	83%
	2	8	6	1	1	88%	6.00	75%
	3	6	3	2	1	83%	2.50	42%
Total	2.00	20	14	3	3	85%	13.50	68%
Geometry & Measurement								
	1	4	3	1	0	100%	2.75	69%
	2	7	6	0	1	86%	6.00	86%
	3	5	4	1	0	100%	3.75	75%
Total	2.06	16	13	2	1	94%	12.50	78%
Data Analysis, Stats & Probability								
	1	2	2	0	0	100%	2.00	100%
	2	2	1	1	0	100%	0.75	38%
	3	2	1	0	1	50%	1.00	50%
Total	2.00	6	4	1	1	83%	3.75	63%
Multiple Choice								
	1	16	14	1	1	94%	13.75	86%
	2	14	13	1	0	100%	12.75	91%
	3	14	8	5	1	93%	6.75	48%
Total	1.95	44	35	7	2	95%	33.25	76%
Grid Ins								
	1	2	2	0	0	100%	2.00	100%
	2	5	2	1	2	60%	2.00	40%
	3	3	2	0	1	67%	2.00	67%
Total	2.10	10	6	1	3	70%	6.00	60%
Item Difficulty								
	1	18	16	1	1	94%	15.75	88%
	2	19	15	2	2	89%	14.75	78%
	3	17	10	5	2	88%	8.75	51%
Sections								
2	2.00	18	12	2	4	78%	11.75	65%
5	1.95	20	15	4	1	95%	14.00	70%
8	2.00	16	14	2	0	100%	13.50	84%
Math Overall								
	1.98	54	41	8	5	91%	39.25	73%



Summit SAT Practice Test Writing Report

Student	Sample
Exam	SAT Diagnostic
Date	11/3/2006

Writing Score Range	590 ---- 670
Likely Score	630

Multiple Choice Score Range	67 ---- 73
Essay Score (2 - 12)	5



Answer Breakdown					
Section	Question	Correct	Your Answer	Difficulty	Type
3	1	D	+	1	Improving Sent
3	2	E	+	1	Improving Sent
3	3	E	+	1	Improving Sent
3	4	E	+	2	Improving Sent
3	5	B	+	2	Improving Sent
3	6	A	+	2	Improving Sent
3	7	B	+	2	Improving Sent
3	8	D	+	2	Improving Sent
3	9	C	+	2	Improving Sent
3	10	C	+	3	Improving Sent
3	11	C	+	3	Improving Sent
3	12	A	+	1	Error ID
3	13	D	+	2	Error ID
3	14	B	+	1	Error ID
3	15	B	+	1	Error ID
3	16	A	+	2	Error ID
3	17	C	+	2	Error ID
3	18	C	+	2	Error ID
3	19	E	+	1	Error ID
3	20	A	+	3	Error ID
3	21	E	+	2	Error ID
3	22	D	+	2	Error ID
3	23	D	B	3	Error ID
3	24	A	+	1	Error ID
3	25	B	+	3	Error ID
3	26	C	+	3	Error ID
3	27	D	+	3	Error ID
3	28	A	+	2	Error ID
3	29	E	A	2	Error ID
3	30	C	+	2	Improving Para
3	31	E	+	2	Improving Para
3	32	A	+	2	Improving Para
3	33	E	+	2	Improving Para
3	34	A	+	2	Improving Para
3	35	C	+	2	Improving Para
10	1	C	+	1	Improving Sent
10	2	D	+	1	Improving Sent
10	3	D	-	1	Improving Sent
10	4	D	+	1	Improving Sent
10	5	C	+	2	Improving Sent
10	6	A	+	1	Improving Sent
10	7	C	+	1	Improving Sent
10	8	B	+	2	Improving Sent
10	9	A	C	2	Improving Sent
10	10	D	+	2	Improving Sent
10	11	E	+	2	Improving Sent
10	12	B	D	2	Improving Sent
10	13	C	+	3	Improving Sent
10	14	D	+	3	Improving Sent

Item Type and Difficulty Analysis								
	Difficulty	Items	Right	Wrong	Blank	% Attempted	Raw	% of Possible
Error IDs								
	1	5	5	0	0	100%	5.00	100%
	2	8	7	1	0	100%	6.75	84%
	3	5	4	1	0	100%	3.75	75%
Total	2.00	18	16	2	0	100%	15.50	86%
Improving Sentences								
	1	9	8	0	1	89%	8.00	89%
	2	12	10	2	0	100%	9.50	79%
	3	4	4	0	0	100%	4.00	100%
Total	1.80	25	22	2	1	96%	21.50	86%
Improving Paragraphs								
	2	6	6	0	0	100%	6.00	100%
Total	2.00	6	6	0	0	100%	6.00	100%
Item Difficulty								
	1	14	13	0	1	93%	13.00	93%
	2	26	23	3	0	100%	22.25	86%
	3	9	8	1	0	100%	7.75	86%
Sections								
3	1.97	35	33	2	0	100%	32.50	93%
10	1.71	14	11	2	1	93%	10.50	75%
Writing Overall								
	1.90	49	44	4	1	98%	43.00	88%

Essay
<p>Your point that "medical and practical application is of greater importance (than creativity)" is clear, and your essay is well-structured, with some good supporting examples. The main problem here is that your essay seems to put creativity and the arts in one category, and science and technology in another category. But the essay question is asking about creativity in any sphere, whether it be artistic, scientific, or something else. So your example about scientific engineers employing creativity to develop prosthetics would actually support the idea that creativity is needed now more than ever. To improve your score, re-focus your essay and directly answer the essay question of whether creativity is needed now more than ever. Remember that this can be any kind of creativity, in any sphere of life, which could include new technology. Make sure to introduce your examples in your introduction and summarize them in your conclusion.</p>