

Student	Sample Student
Test	ACT
Date	08/01/2017

Composite Score	30
------------------------	-----------

Test Scores (1-36)

Reporting Categories (earned of possible)

English Score	32
Production of Writing	23 of 24 (96%)
Knowledge of Language	11 of 11 (100%)
Conventions of Standard English	34 of 40 (85%)

Math Score	29
Preparing for Higher Math	28 of 35 (80%)
Integrating Essential Skills	21 of 25 (84%)
Modeling	17 of 22 (77%)

Reading Score	28
Key Ideas & Details	19 of 23 (83%)
Craft & Structure	10 of 14 (71%)
Integration of Knowledge & Ideas	2 of 3 (67%)

Science Score	31
Interpretation of Data	14 of 16 (88%)
Scientific Investigation	10 of 11 (91%)
Evaluation of Models, Inferences, & Experimental Results	12 of 13 (92%)

Writing Scores (2-12)

Writing Domain Scores (2-12)

Writing	8
----------------	----------

Ideas & Analysis	7
-----------------------------	----------

Development & Support	6
----------------------------------	----------

Organization	9
---------------------	----------

Language Use & Conventions	8
---------------------------------------	----------

ELA and STEM scores

English Language Arts	N/A
------------------------------	------------

STEM	30
-------------	-----------

Score History

Exam	Program	Date	English	Math	Reading	Science	Composite	Writing
16MC3	1 on 1	7/1/2017	30	27	26	29	28	7
16MC2	1 on 1	6/1/2017	29	27	22	23	25	7
16MC1	1 on 1	5/1/2017	24	24	23	22	23	6



Student	Sample Student
Test	ACT
Date	08/01/2017

Interpreting Your Score Report

Each of the four sections of the ACT is scored separately. As on a real ACT, a raw score is generated first, and then a scaled score is produced on the 1-36 scale. The scaling process ensures that the final score is comparable across other test forms.

The raw score is calculated by adding 1 point for each multiple choice question answered correctly and subtracting no points for each one answered incorrectly or left blank.

The Composite score is simply the average of your four scaled scores from the English, Math, Reading, and Science sections.

For the optional Writing section, you will receive a raw score of 2-12 for each of 4 domains: Ideas and Analysis, Development and Support, Organization, and Language Use. The Writing score is the average of the four domain scores.

In the Your Answer column you will see one of the following: a + indicates that you answered the question correctly; a letter A-K indicates your incorrect answer (the correct answer is in the column to the left); a dash represents an omitted question. You can quickly identify your incorrect answers and how they are clustered on the exam, because the section and number are highlighted in red. Questions left blank are highlighted in light blue. The ACT has no penalty for incorrect answers, so you should not leave questions blank even if it means having to randomly fill in bubbles as time runs out.

The Item Type analyses allow you to see your relative performance in the different question subjects and types. The Right column tells you your net raw points for that row. The % of Possible column is your raw points divided by the total raw points possible on those questions. For example, if you achieved 9 raw points on 15 questions about Data Representation questions, then your % of Possible would be $9/15$ or 60%.

If you have any questions about your scores, interpreting this report, the questions you missed, or how you can improve, please call Summit Educational Group.

* ACT is a registered trademark of ACT Inc., which was not involved in the production of, and does not endorse, this report.

Student	Sample Student
Test	ACT
Date	08/01/2017

English Report

Question	Correct Answer	Student Answer	Difficulty	Category	Question Type
1	A	+	M	CSE	Commas
2	J	+	M	PW	Transitions
3	D	+	E	CSE	Fragments
4	H	F	H	CSE	Modifiers
5	B	+	M	CSE	Run-Ons
6	J	+	E	CSE	Subject-Verb
7	B	+	M	PW	Deletion
8	J	+	E	CSE	Parallelism
9	C	+	M	CSE	Colons
10	J	G	M	CSE	Fragments
11	B	+	E	CSE	Other
12	G	+	M	CSE	Commas
13	A	+	M	PW	Main Idea
14	H	+	H	PW	Organization
15	D	+	M	PW	Intent
16	H	+	M	CSE	Fragments
17	B	+	E	CSE	Verb Tense
18	J	+	M	KL	Wordiness
19	C	+	M	CSE	Idioms
20	H	+	M	CSE	Run-Ons
21	A	+	E	CSE	Style
22	F	+	M	CSE	Run-Ons
23	B	+	M	PW	Intent
24	H	+	M	CSE	Commas
25	C	+	M	CSE	Apostrophes
26	F	J	M	PW	Deletion
27	D	+	M	PW	Transitions
28	G	+	M	KL	Intent
29	A	+	H	PW	Organization
30	F	+	M	PW	Intent
31	B	+	M	CSE	Commas
32	H	G	H	CSE	Commas
33	B	+	M	CSE	Commas
34	H	+	M	PW	Transitions
35	A	+	E	CSE	Verb Tense
36	F	+	H	PW	Main Idea
37	A	+	H	CSE	Diction
38	F	+	M	KL	Intent

English Score 32

Question	Correct Answer	Student Answer	Difficulty	Category	Question Type
39	C	+	M	KL	Wordiness
40	J	+	M	CSE	Wordiness
41	C	+	M	KL	Main Idea
42	G	+	H	CSE	Pronouns
43	D	+	M	CSE	Pronouns
44	J	+	M	PW	Organization
45	C	+	M	PW	Intent
46	J	+	M	CSE	Pronouns
47	D	+	E	CSE	Fragments
48	H	+	M	PW	Transitions
49	B	+	M	CSE	Pronouns
50	F	G	E	CSE	Semicolons
51	D	+	H	PW	Addition
52	J	+	E	KL	Wordiness
53	A	+	M	CSE	Fragments
54	F	+	M	CSE	Adj vs Adv
55	B	+	M	KL	Intent
56	G	+	M	PW	Deletion
57	C	+	M	PW	Organization
58	F	+	E	PW	Transitions
59	D	+	E	KL	Wordiness
60	G	+	M	PW	Intent
61	C	+	E	CSE	Adj vs Adv
62	G	H	M	CSE	Colons
63	D	+	M	CSE	Subject-Verb
64	F	+	M	CSE	Fragments
65	C	+	H	PW	Transitions
66	H	+	M	CSE	Apostrophes
67	D	A	M	CSE	Commas
68	G	+	M	PW	Addition
69	D	+	M	CSE	Semicolons
70	J	+	H	PW	Deletion
71	A	+	M	KL	Main Idea
72	F	+	E	KL	Colons
73	B	+	M	KL	Transitions
74	H	+	M	CSE	Pronouns
75	D	+	M	PW	Intent

Student	Sample Student
Test	ACT
Date	08/01/2017

English Report

English Score 32

Item Type and Difficulty Analysis

	Items	Right	Wrong	Blank	Percent of Possible
ENGLISH					
Easy	14	13	1	0	93%
Medium	51	47	4	0	92%
Hard	10	8	2	0	80%
All	75	68	7	0	91%
Passage Placement					
1	15	13	2	0	87%
2	15	14	1	0	93%
3	15	14	1	0	93%
4	15	14	1	0	93%
5	15	13	2	0	87%
Category					
Production of Writing	24	23	1	0	96%
Knowledge of Language	11	11	0	0	100%
Conventions of Standard English	40	34	6	0	85%

Question Type Performance

Category	Correct / Total		Incorrect / Omitted Questions
Pronouns	5/5	100%	
Subject-Verb	2/2	100%	
Verb Tense	2/2	100%	
Adj vs Adv	2/2	100%	
Idioms	1/1	100%	
Diction	1/1	100%	
Fragments	5/6	83%	10
Run-Ons	3/3	100%	
Comparisons			
Parallelism	1/1	100%	
Modifiers	0/1	0%	4
Periods			
Semicolons	1/2	50%	50
Colons	2/3	67%	62
Commas	5/7	71%	32, 67
Apostrophes	2/2	100%	
Main Idea	4/4	100%	
Intent	9/9	100%	
Organization	4/4	100%	
Addition	2/2	100%	
Deletion	3/4	75%	26
Transitions	7/7	100%	
Style	1/1	100%	
Wordiness	5/5	100%	
Other	1/1	100%	

Student	Sample Student
Test	ACT
Date	08/01/2017

Mathematics Report

Mathematics Score 29

Question	Correct Answer	Student Answer	Difficulty	Category	Sub-Category	Modeling	Question Type
1	D	+	E	Preparing for Higher Math	Statistics & Probability		Probability
2	H	+	E	Integrating Essential Skills			Average, Median, & Mode
3	E	+	E	Integrating Essential Skills			Ratios & Proportions
4	F	+	E	Integrating Essential Skills			Equations & Inequalities
5	E	+	E	Preparing for Higher Math	Functions		Functions
6	H	+	E	Integrating Essential Skills		Y	Percents
7	E	+	E	Preparing for Higher Math	Functions	Y	Sequences & Series
8	H	+	M	Integrating Essential Skills			Word Problems
9	A	+	E	Integrating Essential Skills		Y	Word Problems
10	K	+	E	Integrating Essential Skills			Average, Median, & Mode
11	C	+	E	Preparing for Higher Math	Algebra	Y	Equations & Inequalities
12	K	+	E	Integrating Essential Skills			Quadrilaterals
13	B	+	M	Preparing for Higher Math	Geometry		Angles
14	H	+	M	Integrating Essential Skills		Y	Circles
15	B	+	M	Preparing for Higher Math	Algebra	Y	Simultaneous Equations
16	H	+	M	Preparing for Higher Math	Number & Quantity	Y	Multiples, Factors, & Divisibility
17	D	+	M	Integrating Essential Skills			Angles
18	F	+	E	Integrating Essential Skills			Fractions
19	D	+	M	Preparing for Higher Math	Algebra		Digits & Scientific Notation
20	F	+	M	Preparing for Higher Math	Geometry	Y	Angles
21	B	+	M	Preparing for Higher Math	Statistics & Probability	Y	Percents
22	H	+	M	Preparing for Higher Math	Number & Quantity		Exponents & Roots
23	A	+	M	Preparing for Higher Math	Algebra		Algebraic Expressions
24	H	G	M	Preparing for Higher Math	Algebra	Y	Word Problems
25	B	+	M	Integrating Essential Skills			Percents
26	G	+	M	Integrating Essential Skills		Y	Angles
27	E	+	M	Preparing for Higher Math	Geometry		Triangles
28	H	J	M	Preparing for Higher Math	Functions	Y	Conic Sections
29	C	+	M	Preparing for Higher Math	Number & Quantity		Complex Numbers
30	G	K	M	Preparing for Higher Math	Geometry	Y	SOH CAH TOA
31	D	+	M	Preparing for Higher Math	Statistics & Probability		Probability
32	K	H	M	Integrating Essential Skills			Fractions
33	B	+	E	Integrating Essential Skills			Ratios & Proportions
34	H	J	M	Integrating Essential Skills			Quadrilaterals
35	D	+	M	Preparing for Higher Math	Algebra		Word Problems
36	J	F	M	Preparing for Higher Math	Algebra		Equations & Inequalities
37	A	+	M	Preparing for Higher Math	Statistics & Probability		Average, Median, & Mode
38	F	+	M	Preparing for Higher Math	Functions		Functions
39	B	+	E	Preparing for Higher Math	Functions		Graphs of Lines
40	F	+	M	Preparing for Higher Math	Geometry		Graph Transformations
41	E	+	M	Preparing for Higher Math	Geometry		Quadrilaterals
42	K	J	M	Preparing for Higher Math	Functions	Y	Functions
43	D	+	M	Preparing for Higher Math	Functions	Y	Equations & Inequalities
44	G	+	M	Preparing for Higher Math	Geometry		Midpoint & Distance
45	D	+	M	Preparing for Higher Math	Number & Quantity		Matrices
46	J	+	M	Integrating Essential Skills		Y	Fractions
47	B	+	H	Integrating Essential Skills			Ratios & Proportions
48	G	H	M	Preparing for Higher Math	Number & Quantity		Exponents & Roots
49	A	+	M	Preparing for Higher Math	Algebra		Conic Sections
50	F	+	H	Integrating Essential Skills		Y	Volume & Surface Area
51	E	+	M	Integrating Essential Skills			Ratios & Proportions
52	H	+	H	Integrating Essential Skills			Equations & Inequalities
53	B	D	M	Integrating Essential Skills			Volume & Surface Area
54	K	+	M	Integrating Essential Skills		Y	Word Problems
55	E	+	H	Preparing for Higher Math	Statistics & Probability	Y	Word Problems
56	K	+	H	Integrating Essential Skills			Quadrilaterals
57	A	+	H	Preparing for Higher Math	Functions	Y	Graphs of Sine & Cosine
58	K	J	H	Integrating Essential Skills		Y	Absolute Value
59	E	+	H	Preparing for Higher Math	Statistics & Probability	Y	Probability
60	J	F	H	Preparing for Higher Math	Geometry		Laws of Sines & Cosines

Student	Sample Student
Test	ACT
Date	08/01/2017

Mathematics Report

Mathematics Score **29**

Item Type and Difficulty Analysis

	Items	Right	Wrong	Blank	Percent of Possible
MATHEMATICS					
Easy	14	14	0	0	100%
Medium	37	28	9	0	76%
Hard	9	7	2	0	78%
All	60	49	11	0	82%
Category					
Preparing for Higher Math	35	28	7	0	80%
Integrating Essential Skills	25	21	4	0	84%
Sub-Category					
Number & Quantity	5	4	1	0	80%
Algebra	8	6	2	0	75%
Functions	8	6	2	0	75%
Geometry	8	6	2	0	75%
Statistics & Probability	6	6	0	0	100%
Modeling					
Modeling	22	17	5	0	77%

Question Type Performance

Category	Correct / Total	Incorrect / Omitted Questions
Multiples, Factors, & Divisibility	1/1 100%	
Fractions	2/3 67%	32
Ratios & Proportions	4/4 100%	
Exponents & Roots	1/2 50%	48
Digits & Scientific Notation	1/1 100%	
Percents	3/3 100%	
Absolute Value	0/1 0%	58
Sequences & Series	1/1 100%	
Average, Median, & Mode	3/3 100%	
Combinations		
Probability	3/3 100%	
Algebraic Expressions	1/1 100%	
Equations & Inequalities	4/5 80%	36
Word Problems	5/6 83%	24
Simultaneous Equations	1/1 100%	
Quadratic Equations		
Radical Equations		
Functions	2/3 67%	42
Logarithms		
Matrices	1/1 100%	
Complex Numbers	1/1 100%	
Midpoint & Distance	1/1 100%	
Graphs of Lines	1/1 100%	
Conic Sections	1/2 50%	28
Graph Transformations	1/1 100%	
Angles	4/4 100%	
Triangles	1/1 100%	
Quadrilaterals	3/4 75%	34
Circles	1/1 100%	
Volume & Surface Area	1/2 50%	53
SOH CAH TOA	0/1 0%	30
Trig Identities		
Unit Circle		
Graphs of Sine & Cosine	1/1 100%	
Laws of Sines & Cosines	0/1 0%	60
Other		

Student	Sample Student
Test	ACT
Date	08/01/2017

Reading Report

Reading Score	28
----------------------	-----------

Question	Correct Answer	Student Answer	Difficulty	Passage Type	Category	Question Type
1	A	+	M	PF/LN	CS	Method
2	J	+	M	PF/LN	KID	Detail
3	C	D	M	PF/LN	KID	Detail
4	H	+	H	PF/LN	KID	Method
5	B	+	M	PF/LN	KID	Generalization
6	J	+	H	PF/LN	CS	Contextual Meaning
7	A	+	M	PF/LN	CS	Method
8	H	+	M	PF/LN	KID	Generalization
9	B	+	M	PF/LN	CS	Contextual Meaning
10	J	+	M	PF/LN	KID	Detail
11	A	+	E	SS	KID	Voice
12	J	+	E	SS	KID	Detail
13	C	+	M	SS	CS	Method
14	J	+	E	SS	KID	Detail
15	B	+	M	SS	CS	Method
16	H	+	M	SS	KID	Detail
17	B	+	M	SS	KID	Inference
18	F	+	M	SS	CS	Contextual Meaning
19	D	B	E	SS	KID	Detail
20	F	G	E	SS	KID	Detail
21	A	+	M	HUM	CS	Inference
22	G	+	M	HUM	KID	Detail
23	D	+	H	HUM	KID	Generalization
24	J	+	M	HUM	KID	Detail
25	C	+	M	HUM	KID	Detail
26	G	J	M	HUM	CS	Method
27	C	D	H	HUM	CS	Inference
28	J	+	M	HUM	IKI	Comparative Relationship
29	C	+	H	HUM	IKI	Comparative Relationship
30	G	H	M	HUM	IKI	Comparative Relationship
31	A	+	M	NS	CS	Method
32	G	J	H	NS	CS	Method
33	A	+	E	NS	KID	Detail
34	J	+	E	NS	KID	Detail
35	D	+	M	NS	KID	Detail
36	H	J	M	NS	CS	Method
37	B	+	M	NS	CS	Contextual Meaning
38	J	G	M	NS	KID	Detail
39	A	+	E	NS	KID	Detail
40	H	+	M	NS	KID	Cause-Effect

Student	Sample Student
Test	ACT
Date	08/01/2017

Reading Report

Reading Score 28

Item Type and Difficulty Analysis

	Items	Right	Wrong	Blank	Percent of Possible
READING					
Easy	8	6	2	0	75%
Medium	26	21	5	0	81%
Hard	6	4	2	0	67%
All	40	31	9	0	78%
Passage Type					
Prose Fiction/Literary Narrative	10	9	1	0	90%
Social Science	10	8	2	0	80%
Humanities	10	7	3	0	70%
Natural Science	10	7	3	0	70%
Category					
Key Ideas & Details	23	19	4	0	83%
Craft & Structure	14	10	4	0	71%
Integration of Knowledge & Ideas	3	2	1	0	67%

Question Type Performance

Category	Correct / Total		Incorrect / Omitted Questions
Detail	12/16	75%	3, 19, 20, 38
Generalization	3/3	100%	
Main Idea			
Cause-Effect	1/1	100%	
Inference	2/3	67%	27
Voice	1/1	100%	
Method	6/9	67%	26, 32, 36
Contextual Meaning	4/4	100%	
Comparative Relationship	2/3	67%	30
Other			

Student	Sample Student
Test	ACT
Date	08/01/2017

Science Report

Science Score 31

Question	Correct Answer	Student Answer	Difficulty	Passage Type	Category	Question Type
1	C	+	E	RS	ID	Interpretation
2	G	+	M	RS	SI	Experimental Design
3	D	+	M	RS	SI	Experimental Design
4	G	+	M	RS	SI	Connection
5	C	+	M	RS	EMIER	Evaluation
6	F	+	M	RS	SI	Experimental Design
7	A	+	H	RS	SI	Experimental Design
8	F	+	M	CV	EMIER	Perspective
9	D	+	M	CV	EMIER	Perspective
10	J	+	M	CV	ID	Connection
11	C	+	M	CV	EMIER	Assessment
12	F	G	H	CV	EMIER	Assessment
13	B	+	M	CV	EMIER	Perspective
14	F	+	H	CV	EMIER	Connection
15	C	+	E	DR	ID	Interpretation
16	F	+	E	DR	ID	Additional Data
17	B	+	M	DR	ID	Connection
18	H	+	E	DR	ID	Interpretation
19	B	D	M	DR	ID	Connection
20	J	+	H	DR	EMIER	Relationship
21	D	+	H	DR	EMIER	Evaluation
22	F	+	M	DR	ID	Interpretation
23	B	+	M	DR	ID	Relationship
24	J	+	M	DR	ID	Connection
25	B	+	E	DR	ID	Additional Data
26	H	+	M	DR	ID	Interpretation
27	A	+	M	RS	SI	Experimental Design
28	J	+	M	RS	SI	Experimental Design
29	C	+	M	RS	EMIER	Interpretation
30	F	+	M	RS	EMIER	Connection
31	B	+	E	RS	SI	Additional Data
32	G	+	M	RS	EMIER	Evaluation
33	D	+	M	RS	ID	Interpretation
34	J	+	H	RS	SI	Experimental Design
35	A	C	H	RS	SI	Experimental Design
36	H	+	M	RS	ID	Interpretation
37	B	+	M	RS	SI	Experimental Design
38	F	+	M	RS	EMIER	Evaluation
39	D	B	M	RS	ID	Connection
40	J	+	M	RS	ID	Additional Data

Student	Sample Student
Test	ACT
Date	08/01/2017

Science Report

Science Score 31

Item Type and Difficulty Analysis

	Items	Right	Wrong	Blank	Percent of Possible
SCIENCE					
Easy	6	6	0	0	100%
Medium	27	25	2	0	93%
Hard	7	5	2	0	71%
All	40	36	4	0	90%
Passage Type					
Data Representation	12	11	1	0	92%
Research Summary	21	19	2	0	90%
Conflicting Viewpoints	7	6	1	0	86%
Passage Placement					
1	7	7	0	0	100%
2	7	6	1	0	86%
3	6	5	1	0	83%
4	6	6	0	0	100%
5	7	7	0	0	100%
6	7	5	2	0	71%
Category					
Interpretation of Data	16	14	2	0	88%
Scientific Investigation	11	10	1	0	91%
Evaluation of Models, Inferences, & Experimental Results	13	12	1	0	92%

Question Type Performance

Category	Correct / Total		Incorrect / Omitted Questions
Interpretation	8/8	100%	
Relationship	2/2	100%	
Connection	6/8	75%	19, 39
Data			
Additional Data	4/4	100%	
Experimental Design	8/9	89%	35
Evaluation	4/4	100%	
Detail			
Perspective	3/3	100%	
Assessment	1/2	50%	12
Other			